

Written Responses

Scoring Rubric Example

Story: The Three Little Pigs

Sample Question: Why do you think the wolf was not able to blow down the brick house? Use parts of the story in your answer.

Score	Scoring Guidelines	Example of a Response
Level 3 Complex Understanding	Student's response is accurate and uses part of the story to support, clarify, and/or extend the answer. Response is written in a complete sentence. (Responses may be spelled phonetically.)	The wolf was not able to blow down the brick house because brick is a heavier material than straw and sticks. He could easily blow down the straw and stick houses because they were light. The wolf could not blow hard enough to knock down the weight of the bricks.
Level 2 General Understanding	Student response is accurate and uses part of the story to show understanding. Response is written in a complete sentence. (Responses may be spelled phonetically.)	The wolf could not blow down the brick house because it was made out of bricks. Bricks are strong and heavy.
Level 1 Minimal Understanding	Student response minimally answers the question and/or does not use part of the story to support the answer. Response is not written in a complete sentence. (Responses may be spelled phonetically.)	Because brick is heavy.
Level 0 No Understanding	Student response is not accurate, irrelevant to the question, or missing.	Pig said no.

Written Responses

Scoring Rubric Example

Story: The Three Little Pigs

Sample Question: What do you think the first two little pigs will do the next time they build a house? Use parts of the story in your answer.

Score	Scoring Guidelines	Example of a Response
Level 3 Complex Understanding	Student's response is accurate and uses part of the story to support, clarify, and/or extend the answer. Response is written in a complete sentence. (Responses may be spelled phonetically.)	The next time the two little pigs build houses they will use a stronger material. They will learn from their mistake and decide not to use a light material so that it doesn't get blown down. They will use bricks like the last little pig.
Level 2 General Understanding	Student response is accurate and uses part of the story to show understanding. Response is written in a complete sentence. (Responses may be spelled phonetically.)	The next time the pigs build houses they will use bricks so their house is stronger.
Level 1 Minimal Understanding	Student response minimally answers the question and/or does not use part of the story to support the answer. Response is not written in a complete sentence. (Responses may be spelled phonetically.)	Use bricks.
Level 0 No Understanding	Student response is not accurate, irrelevant to the question, or missing.	Straw and sticks.